

**Topic:** Trees

**Resources:** for each child: card with instruction – one of the model 455, 456, 457, 458, 459; brick selection sheet (ver. 1), pencil



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**Activities:**

1. The teacher organizes the children into teams of two.
2. The teacher gives an instruction card with an illustration of a model tree (each one different) to every child in the team plus an illustrated brick selection sheet.
3. Each child looks at the card and records on the brick selection sheet the number of each type of brick needed to build the model. If necessary, the teacher helps.
4. Each child gives their brick selection sheet to their partner, so the children in each team exchange their lists.
5. The children choose bricks from the storage boxes, referring to the selection sheet they have received.
6. Each child gives the bricks they have chosen to the child who gave them the list.
7. The child assembles the model with the bricks they have received.
8. All teams show their models, explain who built what, what the similarities and differences between the two models are. If a model did not work, the child explains why (with the help of the teacher in necessary).
9. The children, with their teacher, conclude that there are different types of trees in nature, and that their variety can be recreated using bricks of different shape.
10. The children all build a forest on large green plates using the models they have made. They group their models so that each forest has at least one of each type of tree.

