

Topic: Parrots

Resources: instructional card 467, construction material containing the types of brick from which the model can be built; additional material; brick selection sheet (ver. 4); a pencil.



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Activities:

1. The teacher divides the children into teams of two and gives each team an instruction card and the brick selection sheet.
2. The children in each team look at the instruction card and the bricks shown on it. They record on the brick selection sheet the number of bricks of each shape and color they will use to build this model. Each team will choose different colors. If necessary, the teacher helps.
3. Children from each team choose bricks from the boxes referring to the list they made.
4. The teacher takes the remaining construction material and puts it away.
5. Each team builds its model with the bricks they have taken.
6. The teams show their models. They explain the choices they made, why they chose those colors, and what the parrot looks like. If a model did not work, the children in the team explain why with the help of the teacher if necessary.
7. The children, and their teacher, conclude that choosing blocks of different color allows us to make a greater variety of models.
8. The teams compare the finished models. The ones that are the same form 'families'. Models that have no matching colors become an aviary.

