



Topic: Water Birds

Resources: instruction card (one of model 418, 419); a brick selection sheet (ver. 5); a pencil



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Activities:

1. The teacher organizes the children into teams of two.
2. The teacher gives each of the children an instruction card: one with a stork model and the other with a flamingo. Each child also receives a brick selection sheet.
3. Each child looks at their card and records, on the brick selection sheet, the types and number of bricks they will need to build the model. If necessary, the teacher helps.
4. The children exchange their lists.
5. Each child selects, from the box, the bricks listed on their selection sheet.
6. Each child gives the bricks they have taken to the child who gave him the list.
7. The child assembles the model of their bird with the bricks they received.
8. Each child shows their model, explains what they built, who gave them the bricks and what their bird looks like. The teacher asks questions to discover the similarities and differences between the stork and the flamingo. The children, with the teacher, conclude that the similarities and differences between the two birds can be faithfully recreated by using bricks of different colors and shapes

