



## Topic: Decorative composition

**Resources:** For each team: an Instruction card (one of model 414, 415, 416, 417), and corresponding construction material; a brick selection sheet (ver. 6).

- For each child: activity card B-4-1 and coloured pencils (red, blue, yellow, orange).

B-4



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### Activities:

1. The teacher divides the class into teams of two or four.
2. Each team receives an instruction card showing part (half or quarter) of a model of a symmetrical decorative composition; a large green plate; and the construction material needed.
3. The teams build the model illustrated on their card and shows it to the teacher.
4. The teacher gives each child activity card B-4-1 with the pattern on the instruction card reproduced on it. The children are asked to complete the composition using their coloured pencils. They are to complete the symmetrical design in the remaining corners.
5. The children do this.
6. The teacher gives each team an illustrated brick selection sheet.
7. The children record on it the number of each colour of brick they will need to complete the model. They help each other by referring to the drawing they made on activity card B-4-1.
8. Each team goes to the brick boxes and takes the bricks they recorded on their list. They then complete the design on the plate.
9. Each team shows the resulting composition and makes suggestion as to how it can be used as a decoration. If a design did not work, they explain why with the help of the teacher if necessary.
10. The children, with their teacher, conclude that attractive decorative compositions may be created using symmetry.

